

1st Grade Learning Goals

Religion

- Practice formal and informal prayer
- Explore the sacrament of Baptism
- Develop understanding of rules
- Accept responsibility for self and others through service
- Discuss church celebrations in relation to the liturgical seasons
- Actively prepare and participate in the liturgy
- Introduce awareness of our church's early roots through biblical stories and heroes
- Archdiocesan "Circle of Grace"

Reading/Language Arts

- Identify the individual sounds heard in words
- Use phonics and word structure to read unfamiliar words
- Initial, final consonants
 - Short and long vowels
 - Consonant clusters and diagraphs
- Read high frequency words
- Read with fluency
- Read and comprehend fiction and non-fiction texts
- Explore and develop a text communication meaning
 - retelling, details, prediction, main idea, sequence, and reality and fantasy
- Archdiocesan Reading Assessment-choosing "Just the Right Book"
- Begin the writing processes through "Six Traits Writing."

Science

- Compare living and nonliving things.
- Compare characteristics of solids and liquids.
- Observe and describe the changes in weather.

- Identify the main parts of the human body.
- Identify parts of plants.
- Identify animals by their classes.
- Identify habitats of the world and the plants and animals within them.
- Discover and identify natural resources.
- Recognize parts of solar system.
- Explore Food Pyramid.

- Summarize a story
 - Characters, setting, and events
- Sequence of story
 - Beginning, middle and end
- Write legibly using standard manuscript letter formation
- Speak in clear, complete sentences using standard English
- Obtain information and complete tasks through listening
- Introduce grammar skills: nouns, verbs, adverbs, adjectives.

Mathematics

- Identify color patterns
- Sort, classify, and organize items into groups
- Count and write numbers (1-100)
 - Count by ones, twos, fives and tens
- Understand the operations of addition and subtraction
 - Learn basic addition and subtraction facts
- Use manipulatives to demonstrate and understand
 - Basic addition and subtraction
 - Common fractions
- Communicate ideas for solving a problem
 - Acting out
 - Manipulating models
 - Drawing
 - Use manipulative to demonstrate and
- Create and interpret simple picture and bar graphs
- Identify, describe and draw plane figures and be able to recognize these shapes

- Recognize and count coins (pennies, nickels and dimes)
- Explore the concept of time (day, calendar, and time)
- Understand and write two-digit numbers (ones and tens)
- Understand two-digit addition and subtraction (no regrouping)
- Practice the mental math techniques learned to find sums and differences
- Explore strategies to estimate quantities and measurement

Music

- Sing a varied repertoire alone and with others
- Match pitches and rhythms
- Sing with appropriate posture
- Respond to basic cues of director
- Sing a basic repertoire from memory of Catholic liturgical or traditional music
- Recognize and write basic signs and symbols
- Read whole, half, and quarter notes
- Use solfege to read simple notation
- Respond to music through purposeful movement

Physical Education

Movement experiences

- Locomotor (walk, run, hop...)
- Non-locomotor (twist, bend, turn...)
- Manipulative (using beanbags, hoops, balls...)

Body Mechanics

- Balance
- Coordination
- Directionality
- Rhythmic activities & dance
- Apparatus, stunts, tumbling
- Simple game activities
- Fitness routines and activities

Show Good Sportsmanship

- Know the rules of the game
- Follow the rules

- Be a good sport

Social Studies

- Understand families in society
- Introduce skills for responsible citizenship
- Discuss and explore different community workers
- Develop awareness for safety rules
- Explore the different holidays around the world
- Introduce basic map and graph skills
- Archdiocesan Social Studies Assessment: Delightful Destinations

Technology

- Begin word processing
- Use the Internet to add to curriculum information
- Use drawing programs to create graphs, visual reports, etc.
- Use of graphic organizers
- Media Literacy/Internet safety

Library

- Library skills and arrangement
- Fiction and non-fiction
- Parts of a book
- Caldecott Award
- Golden Sower Award
- Author Study

